

A Study on The Problem Faced by School Teachers in Shifting from Offline to Online Teaching Mode of Education

Kusam Lata Meena¹

M.Ed. Scholar
Gyan Vihar School of Education.

Dr. Vibha Kaushik²

Assistant professor
Gyan Vihar School of Education

Ms. Roma Singh³

Assistant professor
Gyan Vihar School of Education

Abstract -Pandemic has altered the educational landscape and pushed for delivery method optimization. Schools and other educational institutions are now required to use the internet. A brand-new standard has emerged, and it teaches online. While many organizations' have switched to using video conferencing tools online by purchasing licenses. When offline traditional teaching methods are used online, the training's success may be jeopardized (or limited). But considering where we are now, the majority of users are acclimated to and proficient with video conferencing software. The researcher is attempting to determine the issues school teachers confront when switching from offline to online teaching modes of education through a brief study.

Keywords: - *offline teaching, online teaching, mode of education, education*

I. INTRODUCTION

Governments has decided to temporarily close the schools in order to mitigate the effects of COVID-19. After being closed again, it was later reopened for a few grades, which increased the infection rates. Teachers are genuinely new to this digital teaching, but they are embracing the new approaches and handling it like a pro to help the kids in their current situation. These teachers are all seasoned professionals with Blackboard, Chalk, books, and classroom instruction. In addition to affecting students, this epidemic also negatively impacted low-cost institutions and schools, forcing several to close. During the Covid-19, both good and bad things are happening all around us. The COVID-19 pandemic has changed the educational landscape. The manner of instruction for both students and teachers changed from offline to online. Was it smooth, though?

II. OBJECTIVES

To study the problem faced by senior secondary school teachers in shifting from offline to online teaching mode of education.

III. HYPOTHESIS

There is no significant difference in the problem faced by Senior Secondary school teachers in shifting from offline to online teaching mode of education on the basis of Gender

IV. METHOD OF RESEARCH

In the present study survey method used.

V. POPULATION OF THE PRESENT STUDY

Senior secondary school teachers of Jaipur city.

VI. SAMPLE AND SAMPLING TECHNIQUE

60 Teachers were selected FOR THE PRESENT STUDY. random sampling techniques has been followed to select the sample of the study.

VII. TOOLS

Self-made tool: - Questionnaire related to offline to online teaching mode Statistical techniques

To analyses and interpret the data obtained the researcher will use the following statistical techniques: -

1. Mean
2. Standard Deviation
3. t test

VIII. HYPOTHESIS

There is no significant difference in problem faced by senior secondary school teachers in shifting from offline to online teaching mode of education.

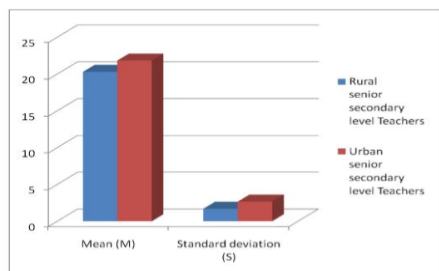
IX. ANALYSIS

From the above table mean score of 30 male school teachers is 20.4 and 30 female school teachers is 21.78. The standard deviation 1.75 and 21.84.the calculated in above table is 2.43 which is greater than t value 2.0 and greater than 2.66 of 0.05 level t table index. But same journal problems the faced by school teachers of educational faculty and location of school. Hance was found to be to 2.43 and above hypothesis is rejected.

Category	Total Student (N)	Mean (M)	Standard deviation (S)	t Value	Result
Urban senior sec. level Teacher's male & female	30	20.4	1.75	2.431	0.05
Rural senior sec. level Teacher's male & female	30	21.78	2.57		

X. EDUCATIONAL IMPLICATIONS

- Online education allows for learning something beyond the norm. A learner has access to unlimited topics and global experts in niche subjects – something otherwise not affordable or imaginable for many.
- Online programs allow people of a wide age group to learn at their own pace, without inhibitions, and without compromising on their other responsibilities.
- When students choosing between online and offline education could be a daunting task but with the right guidance, you will be able to make the right decision for you.



To move from offline to online mode, classes can be organized by schools in a large space like auditorium and stadium. Strict Covid-19 protocol and guidelines will be followed by the schools after moving from offline to online mode during Corona.

XI. SUGGESTIONS

- The present study can conduct in the Jaipur district.
- The study was confined upon to only the sr. secondary of Jaipur so the study can go on with the different levels of students.
- Another study can also be suggested in the different level of education like - at the Secondary level or Graduate level, Post Graduate level since the present study was limited to sr. secondary levels.
- Another researcher in different states, districts, blocks, etc. may undertake a similar study.

XII. CONCLUSION

There is no difference in school teachers offline to online teaching mode of education with respect to gender. we are no part of an egalitarian society where everyone has an equal right to nature their talent regardless of gender. Therefore, the place in the offline to online teaching mode of education male and female school teachers does not show any significant difference.

The interesting part of research is that the analyse depicts a clear picture that being a part of teaching professional leads to high level of aptitude. The research concluded that the no significant difference between offline to online teaching mode of education school teachers during pandemic.

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